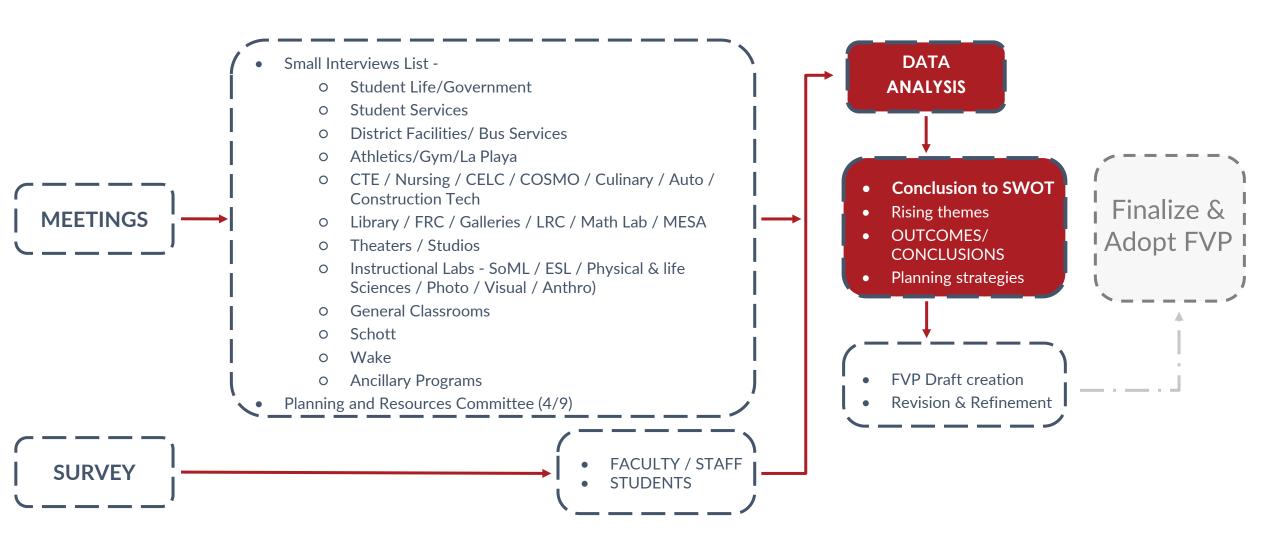




SCHEDULE
FEEDBACK THUS FAR
NEXT STEPS

SINCE THE LAST FVP COMMITTEE MEETING (3/5)



SCHEDULE

Orientation & Facilities Assessment Review	Fall 2023	
Quantitative Findings Presentation	Jan. 2024	
Interviews / Internal Discussions	Feb 2024 March / April 2024	
SWOT Review	March 2024 April / May 2024	Survey Extended - Closes 4/19 Finalize SWOT - May 6
Initial Planning Discussion	April 2024 May 2024	May and Fall 2024
Develop Facilities Plan Draft	Fall 2024	Scheduled has shifted – need to revisit

Review of Current Plans & Documents

Current EMP's

Current FMP's

5-year Capital Outlay Plan

Landscape / Wayfinding / etc.

LRDP / Land Use Restrictions

Total Cost of Ownership

Analyze Space Utilization

Facilities Condition Index

M&O / Facilities Team Site Analysis

Site Walk, Observations



CLASSROOMS & LEARNING ENVIRONMENT



COSMETOLOGY

- Growth in hair styling, barbering, esthetician
- Requires purpose built labs
- Growing with classes at Schott



SCIENCES

- Like being close together
- Noted Science would like if Math was also within zone



CONSTRUCTION TECHNOLOGY

 Would like to expand, limited in current space at Wake Campus



ESL

- Steady enrollment
- Many night classes
- Challenges in safety, food service/ commuter lounge



DIGITAL MEDIA WEBSITE DESIGN + DEV

New degree at curriculum committee



FOREIGN LANGUAGES (AM SIGN LANG, KOREAN)

• Growth in online classes



AUTO

- Opportunity to expand course schedule and begin Non-Credit – Challenges with Location
- Restoring back from Covid
- Could increase course offering, limited in faculty



BUSINESS/ENTREPRENEURSHIP

- Growth and continued partnerships.
- Zoning of the Shenfield Center, Business Departments, and partnering Universities is beneficial.
- Could see career center adjacent as well

CLASSROOMS & LEARNING ENVIRONMENT



• Department growth



• Improvement to facilities



- Doing well, in person and online
- Renovated space before pandemic



BUSINESS ADMIN + BUS/COMM

- Growth in online and hybrid
- WCC is challenging



SOCIAL SCIENCES
ECON / ETHNIC STUDIES

• Room size to align with max enrollment



NURSING

- Restoring back from Covid
- Limited in Clinical Placement and Faculty
- Growth with Non-Credit –
 Challenges with location and plan

LONG RANGE FACILITIES VISION PLAN

CLASSROOMS & LEARNING ENVIRONMENT



PRIORITY ROOMS

- Some disciplines like priority rooms
- Some noted priority rooms for one challenges another's growth



BEST LECTURE ENVIRONMENT ON CAMPUS

- 2 Screens
- Good Technology
- Moveable Furniture
- Enough Room (Enrollment size)
- Supports Hybrid Learning



OTHER

• Challenges to Credit vs. Non-Credit Development

VEHICULAR CIRCULATION



TRANSIT/ ACCESS

- Frequently Used
- Drop off / Pedestrian access could be better



ENTRANCES & CIRCULATION

- Improve Campus Image -
 - Consistency
 - Entries/Signage/Access



DROP-OFF ZONES & PARKING

- Limited Drop Off
- Challenge to find parking near class
- Poor condition in parking lots
- Access from Parking Lots to classrooms feels hard and unsafe
- Parking lot at Schott needs improvement

PEDESTRIAN CIRCULATION



CIRCULATION + ACCESSIBILITY

- Improve Universal Access/ Universal Design (Across campus and inside buildings)
- Many stairs



WAYFINDING

- Finding your way can be hard, comments heard:
 - Consistent Signage Names
 - Partnership University Signage (more prominent than SBCC Signage)
 - O Students frequently ask for help
 - o APP is good
 - O Hard to get in and out of buildings

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FACILITIES



BUILDINGS

- Need increased custodial space and custodial effort
- Need to maintain facilities
- Consistent HVAC Improvements
 - o No AC in the IDC
 - O Humanities?
 - o WCC
- General Refurbishment Needed Carpet/furniture/paint/etc.
- More places to plug in

- Update Study Rooms
 - Flexible Furniture
 - Group Work/ Flex Classrooms
 - Integrated Technology
- Improvements to Lab Spaces (Chem/Sciences)
 - Include improved resources (stock rooms/ lab prep
- Spaces for students within class/lab buildings is minimal



SOCIALIZATION

- More small group / private study spaces for students (individual study/zoom rooms)
- Better spaces needed for students
 - Study
 - Hangout/Relax (Student Center)
 - Improved Outdoor Space
- Commuter Resources Lounge/Night Access

LONG RANGE FACILITIES VISION PLAN

OPEN SPACE & FOOD SERVICE



OUTDOORS

- Beautiful campus Views, walking paths, community asset
- More programmable, adjacent outdoor spaces around each building
 - Outdoor classrooms
 - O Study / Hangout areas for students
 - O Break areas for faculty
- Improve outdoor area at Schott



FOOD

- When food is open it's good
- More options
 - More like the West Campus Shack (Positive Example)
 - o Coffee Shop / Cafe
 - o Extended Hours Needed
 - Need to support evening classes
- Schott / Wake needs improvement
 - O Student Lounge / Fresh Vending / ????

INFRASTRUCTURE & SAFETY



TECHNOLOGY

- Buildings need more spaces to plug in (laptops/tablets/cell phones)
- Need to improve WIFI across campus
- Some classrooms need improved technology / learning environments



SAFETY

- Updates needed to exterior lighting
- Parking to Building access feels unsafe

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SUSTAINABILITY & ACCESSIBILITY



SUSTAINABILITY

• Is sustainability important at SBCC?



ACCESSIBILITY

- It is difficult for students to move across campus and through some buildings
- Need to improve universal design



NEXT STEPS

FINALIZE SWOT

- Includes Survey Data
- Includes interview follow ups
- Includes feedback from Committee

DISCUSSION OF PLANNING PRINCIPLES

- Short Term vs Long Term changes
- Purpose and goals for each learning site
- Right-sizing and Sustainable strategies
- Building upon the collegiate environment

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